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INTENSITY OF THE READER'S VOICE IN THE READING ALOUD OF
FICTION: EFFECTS OF THE CHARACTER'S GENDER

ŁUKASZ STOLARSKI*

Institute of Foreign Languages, Jan Kochanowski University in Kielce

ABSTRACT

The speaker's gender is a crucial factor affecting the acoustic features of the voice. One such feature is voice intensity, also known as sound pressure level (SPL). Previous studies have indicated that the female voice may involve lower values of SPL than the male voice. Moreover, there are suggestions that the variability of voice intensity tends to be lower for women than for men as well.

The major aim of this paper is to examine the effects of literary character's gender on the reader's SPL, measured in decibels (dB), and the variability of voice intensity, measured as the standard deviation (SD) of SPL, while reading prose aloud. The secondary aims are to investigate the general shifts of SPL and SD of SPL in dialogues independently of other variables and to consider the possible effects of the reader's gender and the reader's dialect. In order to accomplish these tasks, a representative sample of dialogue excerpts with male and female characters was used. Each fragment was located in the corresponding audiobook and analysed in terms of the two acoustic features under discussion. Typical values of SPL and the SD of SPL for different readers were measured in the entire chapters from which fragments were selected and the results were compared with those obtained from the extracts. In this way, it was possible to establish the relative shifts of SPL and the SD of SPL for each of the analysed fragments.

Contrary to what had been expected, a statistical analysis of the results revealed no effects of the character's gender on any of the response variables. However, conclusions concerning secondary aims were more definitive. A general trend to decrease the SD of SPL in dialogues in comparison to the rest of the text in a novel was observed. This tendency is independent of any of the factors included in the study. It was also observed that male American readers tend to lower their voice intensity when reading dialogues. All these findings may be applied in developing text to speech software.

Keywords: voice intensity; sound pressure level; gender in language; sex in language.

* Institute of Foreign Languages, Jan Kochanowski University in Kielce, ul. Świętokrzyska 21D, 25-406 Kielce, Poland, e-mail: lukasz.stolarski@ujk.edu.pl

1. Aims

When text to speech (TTS) software is used to read informative passages, the resulting quality of the synthesised voice is frequently satisfactory. Nevertheless, listener satisfaction declines when TTS programs read e-books. The rendered voice is monotonous and lacks many of the emotive characteristics typical of the audiobooks read by human beings. This points to the need for more research into the acoustic characteristics of human voices when reading novels aloud.

The major aim of this project is to examine the effects of the literary character's gender on the reader's SPL and the SD of SPL. From the discussion summarised in Section 2, one may hypothesize that the values of the acoustic features will be higher for fragments of dialogues with male characters than with female characters. It must be stressed, however, that the analysis presented in Section 4.2 does not deal with the actual differences in SPL or the SD of SPL between the two sexes. Instead, it examines the implementation of these acoustic characteristics in rendering the character's gender by the reader (see the discussion in Section 5).

Secondary aims include examining general shifts of intensity and variability of intensity in dialogues independently from any confounding variables. Moreover, the effects of the reader's gender and the reader's dialect are also commented on. The database compiled for researching the major hypothesis outlined above is also suitable for exploring these additional tasks, all of which may be of value to TTS software developers.

2. Background

The speaker's gender is an important factor that affects numerous acoustic aspects of speech. It is frequently suggested that the major feature distinguishing the female voice from the male voice is the higher fundamental frequency (Abdulla & Kasabov 2001; Fitzsimons, Sheahan & Staunton 2001; Jung et al. 2002; Ohara 2003; Gelfer & Mikos 2005; Yuasa 2008; Hu, Wu & Nucci 2012; Latinus & Taylor 2012; Machado et al. 2012). Moreover, it has been suggested that when compared to men, women speak with more 'breathiness' (Henton & Bladon 1985; Klatt 1987; Holmberg, Hillman & Perkell 1988; Klatt & Klatt 1990; Mendoza et al. 1996), exhibit a slower speaking rate (Fichtelius, Johansson & Nordin 1980; Klatt & Klatt 1990; Byrd 1992; Whiteside 1996; Yuan, Liberman & Cieri 2006; Verhoeven, De Pauw & Kloots 2004; Quené 2008), have a higher average air flow (Sulter et al. 1994), make a greater number of pauses (Whiteside 1996), or demonstrate lower voice intensity. Since the last of these features is the central focus of this project, it requires further elaboration.

The term ‘intensity’ as a descriptor of voice is used in a number of ways. Firstly, the word is applied when discussing measurements in watts per square metre (W/m^2), as opposed to measurements in decibels (dB); these are referred to as ‘sound pressure level’ (SPL) or ‘intensity level’ (Schötz 2006: 10). Following a common practice in phonetics, the word is used in this paper in the sense of the two latter notions. Secondly, the term is used to label measures such as ‘available intensity range’, ‘conversational intensity level’, or ‘conversational intensity range’ (Schmidt et al. 1990; Gelfer & Young 1997). Because of such a diversity of notions associated with the name ‘intensity’, the values investigated in the present project are explicitly defined in Section 3. In short, the word is used to refer to the reader’s average voice intensity measured in dB in a given audio recording and all other values presented in the paper are derived from this basic statistic.

A number of studies have indicated that there is a tendency for the female voice to involve lower intensity, but each used different methods. For instance, Childers & Wu (1991) report lower average vowel amplitudes for F2, F3, and F4 in the female voice, and Susser & Bless (1983) show higher SPL in the articulation of the vowel /a/ by boys than girls. Studies examining voice intensity in a more general way include Gelfer & Young (1997), who observed that the conversational intensity level is 2 dB lower for women than for men and emphasise that this difference is statistically significant. Similarly, lower intensity in the female voice is reported by Terasawa, Kakita & Hirano (1984) and Boren, Roginska & Gill (2013). Differences between the two genders are also mentioned by Coleman, Mabis & Hinson (1977), but these authors do not treat such variations as relevant. Finally, Kent & Read (1992) list SPL as one of the major acoustic aspects distinguishing the male voice from the female voice, but they do not provide any evidence for this themselves, nor do they cite works by other researchers.

A few publications suggest that the speaker’s gender does not affect voice intensity. Ptacek et al. (1966) provide data on the articulation of the vowel /a/ and do not indicate any clear tendencies for SPL to be higher for men than for women. Likewise, the analysis of a prolonged production of /a/ in Huber et al. (1999) reveal no consistent differences between the levels of intensity measured for male and female participants. Moreover, Hwa Chen (2006) found no effects of gender on speaking intensity among Mandarin Chinese speakers when reading sentences.

It is worth mentioning that one may also find indirect suggestions that the level of voice intensity may actually be higher for women than men. Hwa Chen reports that in voice range profiles “the intensity variables of the soft and the loud voice for the female group were significantly greater than those for the male group” (2006: 4) and Sulter, Schutte & Miller (1996) observed larger

amplitudes of the excursions of the vocal folds during vibration, which are correlated with an increase in sound intensity, for female subjects. Nevertheless, the overall assumption that results from this discussion is that voice intensity may be greater for male speakers than for female speakers. Alternatively, the category of gender may not affect this acoustic feature in a significant way, although such a conclusion would be based on a relatively smaller number of reports.

As far as the variability of voice intensity is concerned, there are indications that it may also be higher for men than for women. For instance, Coleman, Mabis & Hinson (1977) reported that both 'greatest SPL range' and 'mean SPL range' are higher for male participants than for female participants, although these differences are not interpreted as important and the results were summarised as 'similar' in that paper. Likewise, the results obtained in Boren, Roginska & Gill (2013) indicate a larger dynamic range for men, but the sample used is too small to confirm that the difference is statistically relevant. The higher values of the SPL range for male speakers observed in Gelfer & Young (1997) are, however, statistically significant ($F = 6.788$, $p = 0.011$).

It is important to emphasize that the studies discussed above report the range of intensity which indicates a possible degree of variability of the acoustic feature under analysis. Still, in the present paper the variability is measured as the standard deviation of SPL (the SD of SPL). This statistic reflects the variability of intensity in a much more reliable way; range only takes into account the two extreme values in a given data set. The effects of the speaker's gender on the standard deviation of SPL were reported by Ptacek et al. (1966), who indicated that men speak with a greater variability of intensity than women do.

3. Methods

The dependent variables used in this study include the reader's voice intensity measured in dB, which is an acoustic correlate of vocal loudness (Gelfer & Young 1997), and the variability of voice intensity calculated as the standard deviation of intensity measured in dB. The major independent variable is the literary character's gender. The other two factors, the reader's gender and the reader's dialect, are included in the study primarily because they need to be controlled for. Both may have potential effects on the voice characteristics under discussion (see the discussion in Section 5).

In order to achieve the aims outlined in Section 1, the materials selected for the analysis need to meet specific criteria. The texts had to be fragments of dialogues uttered by either male or female characters in novels. The total sample had to be large enough for the results to be statistically relevant and as balanced as possible in terms of confounding variables. The sample of dialogue fragments

used in Stolarski (2017) satisfies all of these criteria and is appropriate for the current project. The previous paper examined the way in which the character's gender affects the reader's fundamental frequency and prosodic explicitness. The process of selecting the appropriate materials for this task included gathering 32 fragments of dialogues involving male characters and 32 fragments of dialogues involving female characters. Both of these groups were balanced according to the reader's gender and dialect: each contained recordings by 16 male readers and 16 female readers, both of which included 8 speakers of American English and 8 speakers of British English. The excerpts were found with the use of AntConc (Anthony 2014) in various works by Charles Dickens downloaded as 'txt' files from the official web page of Project Gutenberg. The only exception was one excerpt involving a female character read by a female speaker of British English that was taken from *Northanger Abbey* by Jane Austen (see example 64 in Appendix B). The excerpts were taken from neutral contexts that did not provide any additional guidelines for reading the text. As discussed in Stolarski (2015), other factors, such as the emotions ascribed to a character in a given situation, may exert effects on the reader's voice. The fragments chosen for the analysis followed 'neutral' reporting verbs such as *said* or *returned*. Additionally, the context surrounding the chosen fragments did not suggest any particular way of reading the extract.

Measuring features such as voice intensity in a particular context poses the problem of speaker normalisation. Each reader has different voice characteristics and reporting absolute values in Db for a given fragment is not necessarily meaningful. Moreover, differences resulting from potentially dissimilar recording equipment and the distance of the microphone from the reader's mouth should also be controlled for. The statistical methods used in this study to handle these issues are consistent with those applied in Stolarski (2015, 2017). Namely, the solution chosen involves the use of paired tests. The SPL measured in a given fragment is compared to the 'typical' value of SPL for that reader and the difference obtained indicates whether the reader increased or decreased his/her voice intensity. Typical values were obtained by measuring the mean intensity in whole chapters from which the extracts were taken. The corresponding intensity values obtained in the excerpts were subtracted from these values. The same procedure was employed for measuring the SD of SPL and the resulting samples of differences (or shifts, as they are frequently referred to in this paper) were the focus of all the statistical tests summarised in Section 4. In fact, a one sample test performed on a set of such differences is equivalent to a paired test performed on the corresponding samples that are being compared. For the sake of simplicity, the description of the results in the following sections will concentrate on such samples of shifts rather than the individual data sets from which the differences were calculated.

The alterations measured in dB were additionally converted into percentages. A similar shift measured in dB may have a different proportional value for different readers. For instance, the examples listed as 1, 21, and 50 in the Appendices are all similar in terms of the values provided in Column 15. In each of these cases, the shift of the SD of SPL is about 4.5 dB. However, when the same values are calculated relative to the average SD of SPL for a given speaker, the results differ greatly. Example 1 involves a shift of about 37%, example 21 a shift of about 28% and example 50 a shift of only 19%. Expressing the results in percentage terms is an additional way of normalizing the results. Section 4 analyses both samples of differences reported in dB (Columns 11 and 15 in the Appendices) and in percentages (Columns 12 and 16 in the Appendices). By applying these measures, most of the possible confounding variables resulting from the reader's voice characteristics and different conditions in which the recordings were made were controlled for. It should be noted, however, that it is still possible that some additional factors had a minor influence on the results. For instance, no crucial variations in the general intensity level for each recording were detected, but it is not certain whether or not some readers changed their relative distance from the microphone while reading any of the fragments under analysis. Consequently, some results reported in Section 4 may have been affected by such movements, although it is very unlikely that such behaviour was frequent.

The audio materials used for this study were downloaded from www.librivox.org. Each chapter of the audiobooks was recorded as a separate mp3 file, which resolved the problem of the reader's fatigue as an additional confounding variable. The recordings did not involve any disruptive background noise which could have affected the measurements and their overall quality was appropriate for spoken English (the bit rate of the files was 64 or 128 kbit/s). They were searched with the use of *Audacity* (Audacity Team 2014) and all the appropriate fragments were located. The acoustic analysis was carried out in *Praat* (Boersma & Weenink 2014). The mean SPL and the SD of SPL were calculated for both excerpts and the corresponding chapters.

All the statistical tests in this study were performed with the use of the *R 3.0.3* (R Development Core Team 2013)

Figure 1 displays the histograms of the major samples analysed in this paper. The graphs in the first row refer to the data investigated in Section 4.1 and the graphs in the second and third row present the data discussed in Section 4.2. It is plainly visible that most of the histograms are skewed to the left, which suggests that the data violate normality. This observation has been fully substantiated by the results of the Shapiro-Wilk test of normality provided inside each graph. All the p-values are clearly below the alpha level of 0.05.

Similar results have also been obtained for the samples analysed in Section 4.3. It is worth adding that an attempt to overcome this problem by applying 'log transformation' was unsuccessful. Consequently, non-parametric statistical methods were employed. The data discussed in Sections 4.1 and 4.2 were analysed with the use of the Wilcoxon signed-rank test. The only exception is the three-way ANOVA performed in Section 4.3. This test was chosen because it is necessary to investigate possible interactions between the character's gender and the other two factors specified earlier and there is no other available non-parametric counterpart. Still, the results discussed in Section 4.3 should be treated with caution.

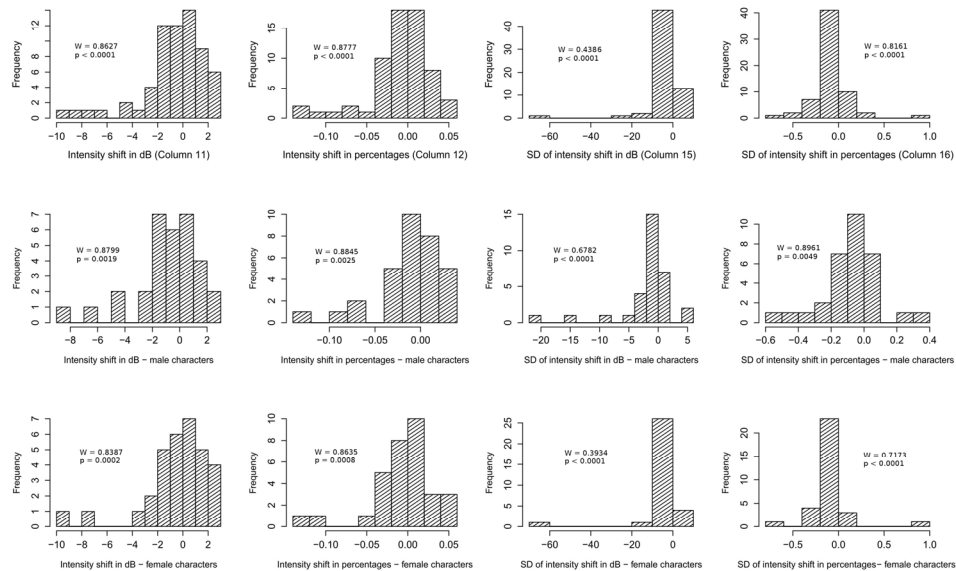


Figure 1: Histograms and the results of the corresponding Shapiro-Wilk tests of normality for the major samples analysed in Section 4

4. Results

This section is divided into three parts. The first one discusses shifts of intensity in the parts of dialogues listed in the appendices irrespective of any possible effects of the character's gender, the reader's gender or the reader's dialect. It is interesting to consider the general tendency of the reader's intensity values to change when reading dialogues. The second part investigates the effects of the literary character's gender on the response variables defined in Section 3. It is

the most crucial part of the analysis because it addresses the main question raised in this paper. Finally, in Section 4.3 the effects of all the three explanatory variables are discussed.

4.1. General shifts of SPL and the SD of SPL

The samples of intensity shifts and SD of intensity shifts that are neither divided according to the literary character's gender nor the reader's gender/dialect come from Columns 11, 12, 15, and 16 of both Appendices. They are depicted in Figure 2.

It is immediately visible that the shifts of intensity measured in dB, depicted in the upper left boxplot in Figure 2, are rather small. The distance between the first quartile and the last quartile is only 2.36 dB and the median is very close to 0 (-0.235 dB). The results of the Wilcoxon signed-rank test clearly show that this weak tendency for the readers to decrease their voice intensity is statistically insignificant ($V = 867$, $p = 0.2487$). The same conclusions may be drawn from a visual inspection of the boxplot placed in the upper right-hand corner of Figure 2. The shifts of intensity expressed as percentages are also small and statistically insignificant (median = -0.35%, $V = 866$, $p = 0.2459$).

The results concerning the two samples of the SD of intensity shifts are more revealing. Although the visual inspection of the boxplots presented in the lower part of Figure 2 does not suggest any obvious trends, the corresponding results of the Wilcoxon signed-rank test indicate statistically significant tendencies. The median of -1.075 dB for the sample of shifts measured in dB (shown in the lower left boxplot in Figure 2) implies that the SD of the reader's SPL tends to decrease while reading dialogues. The result is statistically valid ($V = 316$, $p < 0.0001$, 95% CI: -1.72 dB, -0.78 dB). The shifts measured in percentages (see the lower right boxplot in Figure 2) indicate the same tendency. The median for this sample is -8.721% and this decrease in the variability of voice intensity should be treated as statistically significant ($V = 320$, $p < 0.0001$, 95% CI: -11.02%, -5.36%).

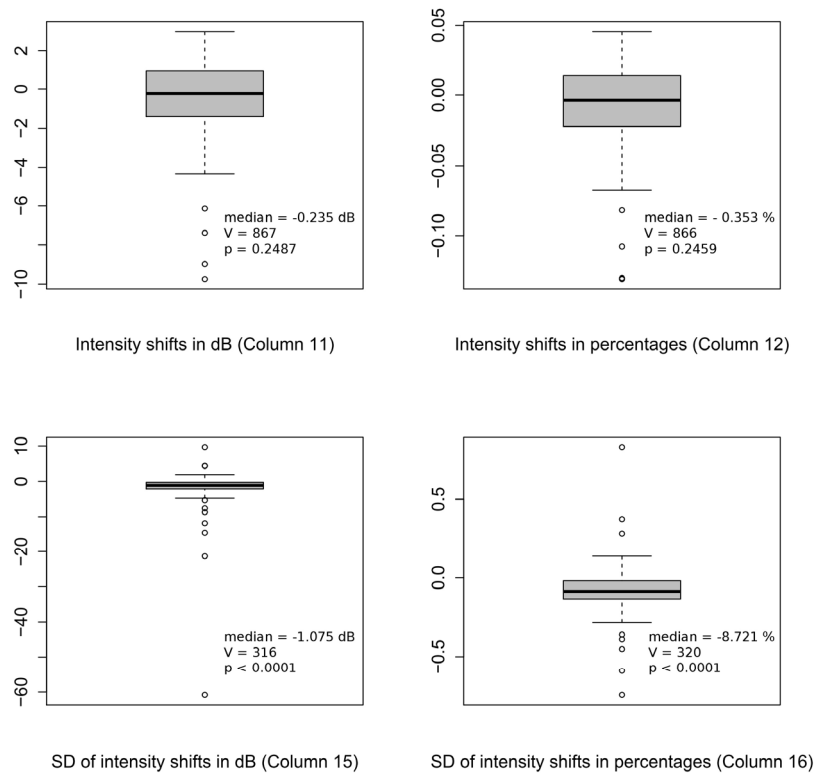


Figure 2: Boxplots showing the samples of general shifts of SPL and the SD of SPL in Columns 11, 12, 15 and 16 in the Appendices. The corresponding medians and the results of the Wilcoxon signed-rank test are provided inside the graphs. The size of each sample is 64.

4.2. Effects of the character's gender

The shifts of intensity divided according to the character's gender are presented in the upper boxplots in Figure 3. The sample involving the shifts measured in dB in the dialogues with male characters is very similar to the one involving female characters. A small difference between the medians for the two samples may be observed, but it is statistically insignificant ($W = 571$, $p\text{-value} = 0.4322$, 95% CI: -0.64 dB, 1.32 dB). Neither are the medians under discussion significantly different from 0. The one-sample Wilcoxon signed-rank test for the data set involving male characters yields $V = 194$ and $p = 0.1966$, and for the data set involving female characters $V = 252.5$ and $p = 0.837$.

The intensity shifts divided according to the character's gender and expressed in percentages are depicted in the upper right-hand corner of Figure 3. The boxplots look almost identical to the previously discussed pair. The difference between the medians is very small and statistically insignificant ($W = 572$, $p = 0.4269$, 95% CI: -0.94%, 1.98%). Likewise, there is not enough evidence to conclude that either of the two medians is different from 0. The results of the one-sample Wilcoxon signed-rank test for the sample involving male characters are $V = 195$ and $p = 0.2032$, and for the sample involving female characters $V = 248$ and $p = 0.775$. To summarise, no effects of the character's gender on the reader's SPL were observed.

The results for the shifts of the SD of intensity are more complex. On the one hand, the Wilcoxon signed-rank test performed on individual samples of shifts divided according to the character's gender indicates that all the medians are statistically different from 0 (see the exact data provided besides the lower boxplots in Figure 3). These results add support to the conclusions reached in the last paragraph of Section 4.1. Even if the sample of the shifts of SD of intensity is split according to the character's gender, the decrease of the response variable is still statistically relevant. Nevertheless, this does not necessarily indicate any effects of the explanatory variable under discussion. A comparison of the shifts in the two groups measured in dB (depicted in the lower left-hand corner of Figure 3) yields non-significant results ($W = 417$, $p\text{-value} = 0.2045$, 95% CI: -1.37 dB, 0.34 dB). The same conclusion should be drawn for the data expressed in percentages, shown graphically in the lower right-hand corner of Figure 3. Individually, the samples differ from 0 in a statistically significant way, but a comparison of the data sets reveals no significant difference ($W = 420$, $p\text{-value} = 0.2209$, 95% CI: -8.47 %, 2.23). Consequently, no effects of the character's gender on the reader's SD of SPL were confirmed.

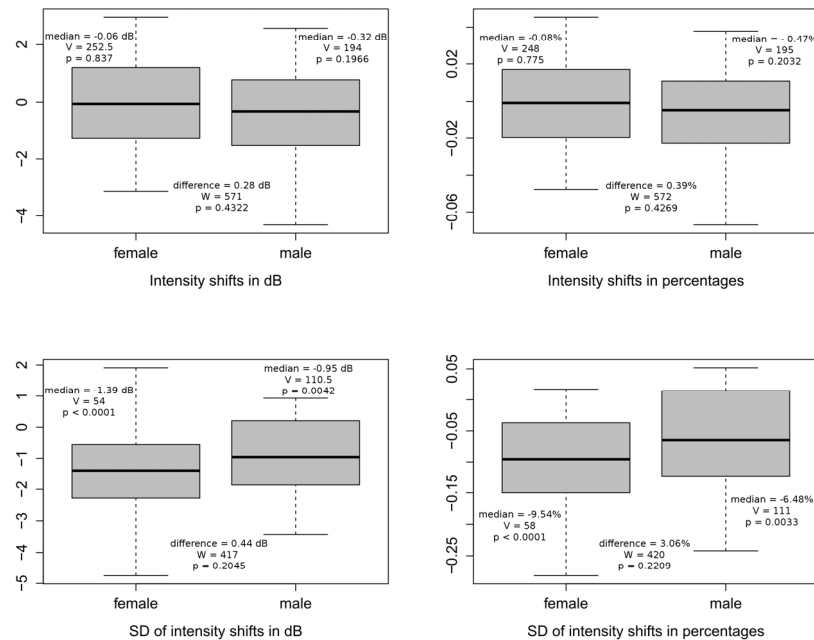


Figure 3: Shifts of SPL and the SD of SPL divided according to the character's gender. The results of the Wilcoxon signed-rank tests are provided inside the graphs. The size of each sample is 32.

4.3. Effects of the character's gender, the reader's gender, and the reader's dialect – a three-way ANOVA analysis

For reasons of legibility and simplicity, the effects of all the independent variables will be discussed only in relation to shifts measured in terms of percentages (Column 12 for shifts of SPL and Column 16 for shifts of the SD of SPL in the Appendices). The corresponding tests performed on the shifts measured in dB yielded virtually identical results.

As indicated in Section 3, the samples listed in the Appendices, and many possible data sets obtained after dividing these samples according to any of the explanatory variables, violate the normality assumption. Consequently, non-parametric methods were used in Sections 4.1 and 4.2. In this part of the paper, however, the focus is on the simultaneous effects of all three independent variables and there are no convenient non-parametric methods to perform this task. Instead, a three-way ANOVA was used and even though some of the observations in this analysis were further tested with the use of the Wilcoxon

signed-rank test, the results discussed below are only indications of possible trends rather than definitive findings.

Table 1 summarises the results of the ANOVA test comparing the effects of all the independent variables on the shifts in voice intensity that are listed in Column 12 in the Appendices. The high p-value for the character's gender coincides with the findings discussed in Section 4.2. This factor does not influence the reader's voice intensity in a statistically significant way. The other two explanatory variables, however, seem to have effects on the response variable. A closer analysis of the reader's gender reveals that male readers tend to decrease their voice intensity in the fragments cited in the Appendices (median = -1.52%). The results of the Wilcoxon signed-rank test confirms that this tendency is statistically relevant ($V = 150$, $p = 0.0324$). Female readers, on the other hand, seem to slightly increase their voice intensity (median = 0.47%), but this shift is statistically insignificant ($V = 316$, $p = 0.3402$). Still, the difference between the two groups is relevant ($W = 676$, $p = 0.0274$). A similar analysis of the effects of the reader's dialect indicates that American readers tend to decrease their voice intensity (median = -1.56%, $V = 129$, $p = 0.0105$), while British readers do not (median = 0.87%, $V = 331$, $p = 0.2168$). Again, the difference between the groups is statistically significant ($W = 306$, p-value = 0.0052). Nonetheless, the result which is the most important in Table 1 is a possible interaction between the reader's gender and the reader's dialect ($p = 0.0182$). A closer inspection of this issue reveals that the decrease in voice intensity concerns exclusively American male readers (median = -3.43%, $V = 12$, $p = 0.0021$, 95% CI: -7.04%, -1.59%). In the other groups, that is American female readers, British male readers and British female readers, the shifts are very small and statistically insignificant.

Table 1 Table 1: ANOVA table for intensity shifts measured in percentages as the response variable

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Character's gender	1	0.00044	0.000437	0.427	0.5160
Reader's gender	1	0.00739	0.007392	7.228	0.0094 **
Reader's dialect	1	0.0123	0.012302	12.029	0.0010 **
Character's gender : Reader's gender	1	0.00008	0.000083	0.082	0.7762
Character's gender : Reader's dialect	1	0.00006	0.000055	0.054	0.8169
Reader's gender : Reader's dialect	1	0.00605	0.006052	5.918	0.0182 *
Character's gender : Reader's gender : Reader's dialect	1	0.00016	0.000156	0.153	0.6976
Residuals	56	0.05727	0.001023		

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Table 2 presents the results of the ANOVA examining the effects of all the factors on the shifts of SD of intensity measured in percentage terms. None of the explanatory variables has an effect on the response variable. The marginally significant score for the reader's dialect (0.0762) has not been substantiated by the additional Wilcoxon signed-rank test ($W = 546$, $p = 0.655$, 95% CI: -4.1%, 7.93%) and the factor cannot be assumed to influence the reader's variability of SPL. Moreover, none of the combinations of factors yielded p-values close to 0.05, so no interactions were found, either.

Table 2. ANOVA table for the shifts of SD of intensity measured in percentages as the response variable

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Character's gender	1	0.0037	0.00371	0.089	0.7663
Reader's gender	1	0.0027	0.00274	0.066	0.7983
Reader's dialect	1	0.1358	0.13584	3.263	0.0762
Character's gender : Reader's gender	1	0.0081	0.00811	0.195	0.6606
Character's gender : Reader's dialect	1	0.0005	0.00052	0.013	0.9113
Reader's gender : Reader's dialect	1	0.0397	0.03974	0.955	0.3327
Character's gender : Reader's gender : Reader's dialect	1	0.0175	0.01755	0.422	0.5188
Residuals	56	2.331	0.04163		

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1					

5. Conclusions

The analysis reported in Section 4.2 focused on the major aim of the present project. It investigated the possible effects of a literary character's gender on the reader's SPL and SD of SPL. The results persistently showed that this independent variable does not affect any of the dependent variables. It must be stressed, however, that such findings do not disprove any possible differences between the values of voice intensity and variability of voice intensity in the speech of men and women. The analysis described in Section 4.2 was not designed in a way that would justify such a conclusion. Instead, there are two other possible interpretations of the results. Firstly, regardless of whether or not the differences really exist, the readers may be unaware of potential dissimilarities in intensity between the male voice and the female voice. As a result, they render the speech of men and women without adjusting either the voice intensity level, or the variability of voice intensity. Secondly, the readers may actually recognize potential differences in SPL and the SD of SPL typical for men and women, but they may regard such differences as not essential

enough to be conveyed to the hearer. The readers may prioritize other phonetic features in distinguishing the two sexes, or even consider the gender distinction less crucial than other factors. This interpretation is consistent with the results reported in Stolarski (2015, 2017). Stolarski (2015) showed a strong tendency to signal the emotions of happiness and sadness in literary characters by changes in the reader's pitch. Stolarski (2017), on the other hand, found that the shifts in the reader's voice pitch are very weakly correlated with the character's gender. Therefore, readers may consider the category of gender to be, relatively speaking, less important than other aspects, such as emotions.

The practical implication of these findings is that in adapting TTS software for use with novels, developers should not vary intensity depending on the literary character's sex. This does not necessarily concern cases in which a program attempts to imitate a 'dramatic' reading in which dialogues involving different characters are read by different people.

The supplementary conclusions reached in this study involve the fact that the variability of the reader's SPL tends to decrease in dialogues when compared to the rest of the novel. This is somewhat counterintuitive. One expects more variability in voice intensity in dialogues, as they likely communicate a wider range of attitudes and emotions and involve more punctuation than narrative descriptions. Nevertheless, the observation is statistically significant and TTS software developers should take it into account. In order to obtain a more human-like reading of fiction, the SD of voice intensity should be reduced in dialogues by about 8%. Moreover, the present results indicate an approximately 3% decrease in the average intensity in dialogues read by male American readers. This observation may also be utilised in TTS applications when this dialect is being rendered.

In future research the results obtained in this paper may be verified on a control group of professional actors who are potentially more conscious of the way in which gender is conveyed phonetically than the amateur readers analysed in Section 4. If the outcome of such an analysis were similar to the present one, the second interpretation given above would also be corroborated. One could explain the closeness in the values of SPL and the SD of SPL when rendering male and female voices by claiming that such differences are not essential to the reading aloud of prose rather than argue that the readers are just not aware of these differences.

Other future projects may investigate the effects of the reader's dialect on the voice intensity in the reading aloud of fiction. It has been reported that languages may differ in terms of such phonetic features as the maximum range of speaking fundamental frequency (Chen 2005), the variability of speaking fundamental frequency (Yamazawa & Hollien 1992) or the maximum range of speaking intensity (Chen 2005). Likewise, various studies have shown

differences between dialects of the same language in terms of select phonetic features. For instance, it has been demonstrated that dialects of American English from the South involve a slower articulation rate than dialects used in other parts of the USA (Byrd 1994; Jacewicz et al. 2009) and similar differences have been found between some dialects of Dutch (Quené 2008). A possible next step is to examine the changes in voice intensity and variability of voice intensity in the reading aloud of prose as a function of the reader's dialect. Initially, one could compare Standard British English to General American English, since the two dialects are the default choices in TTS applications, but other English dialects could also be investigated at a later date.

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Appendix A

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
1	<i>A Tale of Two Cities.</i> Book 2, Chapter 4	“Nevertheless,” pursued Darnay, rising to ring the bell, <u>“there is nothing in that, I hope, to prevent my calling the reckoning, and our parting without ill-blood on either side.”</u>	Charles Darnay	male	B.F.
2	<i>A Tale of Two Cities.</i> Book 2 Chapter 4	“Nevertheless,” pursued Darnay, rising to ring the bell, <u>“there is nothing in that, I hope, to prevent my calling the reckoning, and our parting without ill-blood on either side.”</u>	Charles Darnay	male	P.A.
3	<i>Our Mutual Friend.</i> Book 1, Chapter 15	“Another staircase,” said Mr Boffin, unlocking the door, <u>“leading down into the yard. We’ll go down this way, as you may like to see the yard, and it’s all in the road. When the son was a little child, it was up and down these stairs that he mostly came and went to his father. He was very timid of his father. I’ve seen him sit on these stairs, in his shy way, poor child, many a time. Mr and Mrs Boffin have comforted him, sitting with his little book on these stairs, often.”</u>	Nicodemus (Noddy) Boffin	male	M.
4	<i>Our Mutual Friend.</i> Book 1, Chapter 15	“Another staircase,” said Mr Boffin, unlocking the door, <u>“leading down into the yard. We’ll go down this way, as you may like to see the yard, and it’s all in the road. When the son was a little child, it was up and down these stairs that he mostly came and went to his father. He was very timid of his father. I’ve seen him sit on these stairs, in his shy way, poor child, many a time. Mr and Mrs Boffin have comforted him, sitting with his little book on these stairs, often.”</u>	Nicodemus (Noddy) Boffin	male	D.J.
5	<i>Little Dorritt.</i> Book 1, Chapter 7	“Well, Amy, well. I don’t quite follow you, but it’s natural I <u>suppose that Fanny should prefer to be outside, and even that you often should, too. So, you and Fanny and your uncle, my dear, shall have your own way. Good, good. I’ll not meddle: don’t mind me.”</u>	William Dorrit	male	E.C.
6	<i>The Haunted Man and the Ghost’s Bargain.</i> Chapter 1	“ <u>Spare me another moment, Philip. William, you were going to tell me something to your excellent wife’s honour. It will not be disagreeable to her to hear you praise her.”</u>	Professor Redlaw	male	R.F.
7	<i>The Pickwick Papers.</i> Chapter 38	“No, no,” said Mr. Ben Allen, laying aside the poker, and looking very cunning; <u>“I didn’t think Wardle’s exactly the place for a headstrong girl: so, as I am her natural protector and guardian, our parents being dead, I have brought her down into this part of the country to spend a few months at an old aunt’s, in a nice, dull, close place. I think that will cure her, my boy. If it doesn’t, I’ll take her abroad for a little while, and see what that’ll do.”</u>	Ben Allen	male	S.E.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
male	AmE	75,02	68,88	-6,14	-8,18%	11,69	16,06	4,37	37,38%
male	BrE	76	74,87	-1,13	-1,49%	12,03	10,55	-1,48	-12,30%
male	AmE	64,38	61,9	-2,48	-3,85%	13,13	12,22	-0,91	-6,93%
male	AmE	71,28	69,94	-1,34	-1,88%	12,4	11,34	-1,06	-8,55%
male	BrE	76,79	77,62	0,83	1,08%	22,39	22,87	0,48	2,14%
male	AmE	69,65	68,99	-0,66	-0,95%	20,25	19,88	-0,37	-1,83%
male	BrE	68,27	70,85	2,58	3,78%	14,42	14,67	0,25	1,73%

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
8	<i>Oliver Twist.</i> Chapter 31	<u>“The more I think of it,” said the doctor, “the more I see that it will occasion endless trouble and difficulty if we put these men in possession of the boy’s real story. I am certain it will not be believed; and even if they can do nothing to him in the end, still the dragging it forward, and giving publicity to all the doubts that will be cast upon it, must interfere, materially, with your benevolent plan of rescuing him from misery.”</u>	Mr. Losberne	male	R.D.
9	<i>Oliver Twist.</i> Chapter 2	<u>“I, Mrs. Mann. We name our fondlings in alphabetical order. The last was a S,—Swubble, I named him. This was a T,—Twist, I named him. The next one comes will be Unwin, and the next Vilkins. I have got names ready made to the end of the alphabet, and all the way through it again, when we come to Z.”</u>	Mr. Bumble	male	P.A.
10	<i>Christmas Carol.</i> Stave 4	<u>“And I know,” said Bob, “I know, my dears, that when we recollect how patient and how mild he was, although he was a little, little child, we shall not quarrel easily among ourselves, and forget poor Tiny Tim in doing it.”</u>	Bob Cratchit	male	J.F.
11	<i>Christmas Carol.</i> Stave 4	<u>“And I know,” said Bob, “I know, my dears, that when we recollect how patient and how mild he was, although he was a little, little child, we shall not quarrel easily among ourselves, and forget poor Tiny Tim in doing it.”</u>	Bob Cratchit	male	G.H.
12	<i>Christmas Carol.</i> Stave 3	<u>“As good as gold,” said Bob, “and better. Somehow, he gets thoughtful, sitting by himself so much, and thinks the strangest things you ever heard. He told me, coming home, that he hoped the people saw him in the church, because he was a cripple, and it might be pleasant to them to remember upon Christmas-day who made lame beggars walk and blind men see.”</u>	Bob Cratchit	male	K.M.
13	<i>Christmas Carol.</i> Stave 4	<u>“And I know,” said Bob, “I know, my dears, that when we recollect how patient and how mild he was, although he was a little, little child, we shall not quarrel easily among ourselves, and forget poor Tiny Tim in doing it.”</u>	Bob Cratchit	male	H.M.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
male	BrE	66,66	65,62	-1,04	-1,56%	36,17	14,8	-21,37	-59,08%
male	BrE	65,84	66,86	1,02	1,55%	15,82	16,51	0,69	4,36%
male	AmE	69,97	68,32	-1,65	-2,36%	14,45	12,77	-1,68	-11,63%
male	AmE	68,72	59,75	-8,97	-13,05%	14,17	10,74	-3,43	-24,21%
male	AmE	68,18	68,04	-0,14	-0,21%	17,38	18,1	0,72	4,14%
male	AmE	65,65	61,48	-4,17	-6,35%	11,97	10,54	-1,43	-11,95%

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
14	<i>Life and Adventures of Martin Chuzzlewit.</i> Chapter 2	<p>“Ye-es, a youth,” said Mr Pecksniff. <u>“He will avail himself of the eligible opportunity which now offers, for uniting the advantages of the best practical architectural education with the comforts of a home, and the constant association with some who (however humble their sphere, and limited their capacity) are not unmindful of their moral responsibilities.”</u></p>	Seth Pecksniff	male	P.K.
15	<i>The Mystery of Edwin Drood.</i> Chapter 6	<p>“I am sure you will agree with me, Ma,” said Mr. Crisparkle, after thinking the matter over, <u>“that the first thing to be done, is, to put these young people as much at their ease as possible. There is nothing disinterested in the notion, because we cannot be at our ease with them unless they are at their ease with us. Now, Jasper’s nephew is down here at present; and like takes to like, and youth takes to youth. He is a cordial young fellow, and we will have him to meet the brother and sister at dinner. That’s three. We can’t think of asking him, without asking Jasper. That’s four. Add Miss Twinkleton and the fairy bride that is to be, and that’s six. Add our two selves, and that’s eight.”</u></p>	Septimus Crisparkle	male	A.C.
16	<i>A Tale of Two Cities.</i> Book 1, Chapter 5	<p>“Gentlemen,” said her husband, who had kept his bright eye observantly upon her, <u>“good day. The chamber, furnished bachelor-fashion, that you wished to see, and were inquiring for when I stepped out, is on the fifth floor. The doorway of the staircase gives on the little courtyard close to the left here.”</u></p>	Monsieur Defarge	male	A.M.
17	<i>Our Mutual Friend.</i> Book 1, Chapter 15	<p>“Another staircase,” said Mr Boffin, unlocking the door, <u>“leading down into the yard. We’ll go down this way, as you may like to see the yard, and it’s all in the road. When the son was a little child, it was up and down these stairs that he mostly came and went to his father. He was very timid of his father. I’ve seen him sit on these stairs, in his shy way, poor child, many a time. Mr and Mrs Boffin have comforted him, sitting with his little book on these stairs, often.”</u></p>	Nicodemus (Noddy) Boffin	male	M.N.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
male	BrE	67,29	66,01	-1,28	-1,90%	17,18	16,67	-0,51	-2,97%
male	BrE	73,57	71,35	-2,22	-3,02%	14,22	14,06	-0,16	-1,13%
male	BrE	68,63	69,63	1	1,46%	22,37	13,68	-8,69	-38,85%
female	BrE	70,22	69,89	-0,33	-0,47%	17,99	18,92	0,93	5,17%

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
18	<i>Bleak House.</i> Chapter 6	“As to Skimpole,” said Mr. Jarndyce, “ <u>a habitable doll’s house with good board and a few tin people to get into debt with and borrow money of would set the boy up in life. He is in a child’s sleep by this time. I suppose; it’s time I should take my craftier head to my more worldly pillow. Good night, my dears.</u> ”	John Jarndyce	male	C.L.
19	<i>The Haunted Man and the Ghost’s Bargain.</i> Chapter 1	“Spare me another moment, Philip. William, you <u>were going to tell me something to your excellent wife’s honour. It will not be disagreeable to her to hear you praise her.</u> ”	Professor Redlaw	male	R.G.
20	<i>The Pickwick Papers.</i> Chapter 38	“No, no,” said Mr. Ben Allen, laying aside the poker, and looking very cunning; “ <u>I didn’t think Wardle’s exactly the place for a headstrong girl; so, as I am her natural protector and guardian, our parents being dead, I have brought her down into this part of the country to spend a few months at an old aunt’s, in a nice, dull, close place. I think that will cure her, my boy. If it doesn’t, I’ll take her abroad for a little while, and see what that’ll do.</u> ”	Ben Allen	male	D.L.
21	<i>Oliver Twist.</i> Chapter 2	“I, Mrs. Mann. We name our fondlings in alphabetical order. The last was a S,—Swubble, I named him. This was a T,—Twist, I named him. The next one comes will be Unwin, and the next Vilkins. I have got names ready made to the end of the alphabet, and all the way through <u>it again, when we come to Z.</u> ”	Mr. Bumble	male	K.P.
22	<i>Oliver Twist.</i> Chapter 36	“I hope I may have good cause to do so,” replied Mr. Losberne; “ <u>though I confess I don’t think I shall. But yesterday morning you had made up your mind, in a great hurry, to stay here, and to accompany your mother, like a dutiful son, to the sea-side. Before noon, you announce that you are going to do me the honour of accompanying me as far as I go, on your road to London. And at night, you urge me, with great mystery, to start before the ladies are stirring; the consequence of which is, that young Oliver here is pinned down to his breakfast when he ought to be ranging the meadows after botanical phenomena of all kinds.</u> ”	Mr. Losberne	male	C.S.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
female	AmE	69,2	71,25	2,05	2,96%	25,51	20,21	-5,3	-20,78%
female	BrE	68,21	68,84	0,63	0,92%	19,1	17,1	-2	-10,47%
female	AmE	68,43	70,24	1,81	2,65%	13,74	12,46	-1,28	-9,32%
female	AmE	64,21	62,8	-1,41	-2,20%	15,67	20,11	4,44	28,33%
female	BrE	65,17	65,88	0,71	1,09%	32,19	17,69	-14,5	-45,05%

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
23	<i>David Copperfield</i> . Chapter 4	<p>“Jane Murdstone,” said Mr. Murdstone to his sister, <u>“any harsh words between us are, I hope, uncommon. It is not my fault that so unusual an occurrence has taken place tonight. I was betrayed into it by another. Nor is it your fault. You were betrayed into it by another. Let us both try to forget it.”</u></p>	Edward Murdstone	male	L.A.
24	<i>Christmas Carol</i> . Stave 3	<p>“As good as gold,” said Bob, <u>“and better. Somehow, he gets thoughtful, sitting by himself so much, and thinks the strangest things you ever heard. He told me, coming home, that he hoped the people saw him in the church, because he was a cripple, and it might be pleasant to them to remember upon Christmas-day who made lame beggars walk and blind men see.”</u></p>	Bob Cratchit	male	K.S.
25	<i>The Old Curiosity Shop</i> . Chapter 7	<p>“Why, Mr Trent,” returned Dick, <u>“there is a proverb which talks about being merry and wise. There are some people who can be merry and can't be wise, and some who can be wise (or think they can) and can't be merry. I'm one of the first sort. If the proverb's a good 'un, I suppose it's better to keep to half of it than none; at all events, I'd rather be merry and not wise, than like you, neither one nor t'other.”</u></p>	Richard ‘Dick’ Swiveller	male	E.
26	<i>A Tale of Two Cities</i> . Book 2, Chapter 6	<p>“True,” said he, <u>“and fearful to reflect upon. Yet, a doubt lurks in my mind, Miss Pross, whether it is good for Doctor Manette to have that suppression always shut up within him. Indeed, it is this doubt and the uneasiness it sometimes causes me that has led me to our present confidence.”</u></p>	Jarvis Lorry	male	T.
27	<i>Our Mutual Friend</i> . Book 1, Chapter 1	<p>“How can you be so thankless to your best friend, Lizzie? <u>The very fire that warmed you when you were a babby, was picked out of the river alongside the coal barges. The very basket that you slept in, the tide washed ashore. The very rockers that I put it upon to make a cradle of it, I cut out of a piece of wood that drifted from some ship or another.”</u></p>	Jesse “Gaffer” Hexam	male	O.D.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
female	AmE	64,44	60,12	-4,32	-6,70%	13,92	13,39	-0,53	-3,81%
female	AmE	69,25	68,26	-0,99	-1,43%	16,66	14,48	-2,18	-13,09%
female	BrE	74,64	75,25	0,61	0,82%	16,6	15,6	-1	-6,02%
female	AmE	66,96	66,7	-0,26	-0,39%	12,16	11,04	-1,12	-9,21%
female	BrE	68,08	69,72	1,64	2,41%	14,16	12,43	-1,73	-12,22%

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
28	<i>Our Mutual Friend</i> . Book 1, Chapter 2	<u>"We must now return, as novelists say, and as we all wish they wouldn't, to the man from Somewhere. Being a boy of fourteen, cheaply educated at Brussels when his sister's expulsion befell, it was some little time before he heard of it—probably from herself, for the mother was dead; but that I don't know. Instantly, he absconded, and came over here. He must have been a boy of spirit and resource, to get here on a stopped allowance of five sous a week; but he did it somehow, and he burst in on his father, and pleaded his sister's cause. Venerable parent promptly resorts to anathematization, and turns him out. Shocked and terrified boy takes flight, seeks his fortune, gets aboard ship, ultimately turns up on dry land among the Cape wine: small proprietor, farmer, grower—whatever you like to call it."</u>	Mortimer Lightwood	male	K.F.
29	<i>Our Mutual Friend</i> . Book 1, Chapter 16	<u>"No. But while I am in your employment, sir, I would rather be excused from going between the lawyer and the client. Of course if you press it, Mr Boffin, I am ready to comply. But I should take it as a great favour if you would not press it without urgent occasion."</u>	John Rokesmith (John Harmon)	male	J.B.
30	<i>Our Mutual Friend</i> . Book 2, Chapter 3	<u>"My political opinions," says Veneering, not previously aware of having any, "are identical with those of Lord Snigsworth, and perhaps as a matter of public feeling and public principle, Lord Snigsworth would give me his name."</u>	Mr. Veneering	male	R.N.
31	<i>Oliver Twist</i> . Chapter 41	<u>"Now, Miss Maylie," said Mr. Brownlow, "to return to the subject in which your humanity is so much interested. Will you let me know what intelligence you have of this poor child: allowing me to promise that I exhausted every means in my power of discovering him, and that since I have been absent from this country, my first impression that he had imposed upon me, and had been persuaded by his former associates to rob me, has been considerably shaken."</u>	Mr. Brownlow	male	A.V.
32	<i>The Pickwick Papers</i> . Chapter 5	<u>"Ah! people need to rise early, to see the sun in all his splendour, for his brightness seldom lasts the day through. The morning of day and the morning of life are but too much alike."</u>	Samuel Pickwick	male	V.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
female	AmE	59,46	59,95	0,49	0,82%	9,22	9,4	0,18	1,95%
female	BrE	66,39	68,3	1,91	2,88%	11,81	11,58	-0,23	-1,95%
female	AmE	67,09	66,78	-0,31	-0,46%	11,17	10,78	-0,39	-3,49%
female	BrE	65,95	64,27	-1,68	-2,55%	16,69	14,04	-2,65	-15,88%
female	BrE	69,46	69,99	0,53	0,76%	18,48	18,71	0,23	1,24%

Appendix B

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
33	<i>A Tale of Two Cities.</i> Book 2, Chapter 6	"I don't know, Mr. Darnay; I told you it was a foolish fancy, but you asked for it. When I have yielded myself to it, I have been alone, and then I have imagined them the footsteps of the people who are to come into my life, and my father's."	Lucie Manette	female	B.F.
34	<i>A Tale of Two Cities.</i> Book 2, Chapter 6	"I don't know, Mr. Darnay; I told you it was a foolish fancy, but you asked for it. When I have yielded myself to it, I have been alone, and then I have imagined them the footsteps of the people who are to come into my life, and my father's."	Lucie Manette	female	P.A.
35	<i>Our Mutual Friend.</i> Book 1, Chapter 15	"And I tell you, my deary," said Mrs Boffin, " <u>that if you don't close with Mr Rokesmith now at once, and if you ever go a muddling yourself again with things never meant nor made for you, you'll have an apoplexy--besides iron-moulding your linen--and you'll break my heart.</u> "	Henrietta Boffin	female	M.
36	<i>Our Mutual Friend.</i> Book 1, Chapter 15	"And I tell you, my deary," said Mrs Boffin, " <u>that if you don't close with Mr Rokesmith now at once, and if you ever go a muddling yourself again with things never meant nor made for you, you'll have an apoplexy--besides iron-moulding your linen--and you'll break my heart.</u> "	Henrietta Boffin	female	D.J.
37	<i>Little Dorrit.</i> Book 1, Chapter 3	"I am able," said Mrs Clennam, with a slight motion of her worsted-muffled right hand toward a chair on wheels, standing before a tall writing cabinet close shut up, " <u>I am able to attend to my business duties, and I am thankful for the privilege. It is a great privilege. But no more of business on this day.</u> "	Mrs. Clennam	female	E.C.
38	<i>The Haunted Man and the Ghost's Bargain.</i> Chapter 1	"Indeed I can't tell, sir," said Milly, after thinking a little, " <u>because I am not at all clever, you know; and I wanted to be useful to him in making things neat and comfortable about him, and employed myself that way. But I know he is poor, and lonely, and I think he is somehow neglected too.</u> "	Milly Swidger	female	R.F.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
male	AmE	75,02	65,28	-9,74	-12,98%	11,69	21,36	9,67	82,72%
male	BrE	74,57	75,53	0,96	1,29%	12,68	12,58	-0,1	-0,79%
male	AmE	64,38	63,75	-0,63	-0,98%	13,13	11,35	-1,78	-13,56%
male	AmE	71,28	74,25	2,97	4,17%	12,4	11,54	-0,86	-6,94%
male	BrE	76,28	76,91	0,63	0,83%	81,86	21,04	-60,82	-74,30%
male	AmE	69,65	69,89	0,24	0,34%	20,25	19,26	-0,99	-4,89%

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
39	<i>The Pickwick Papers.</i> Chapter 4	<u>“You were going to say that Isabel stoops—I know you were—you men are such observers. Well, so she does; it can’t be denied; and, certainly, if there is one thing more than another that makes a girl look ugly it is stooping. I often tell her that when she gets a little older she’ll be quite frightful.”</u>	Rachael Wardle	female	S.E.
40	<i>Oliver Twist.</i> Chapter 30	<u>“But even if he has been wicked,” pursued Rose, “think how young he is; think that he may never have known a mother’s love, or the comfort of a home; that ill-usage and blows, or the want of bread, may have driven him to herd with men who have forced him to guilt. Aunt, dear aunt, for mercy’s sake, think of this, before you let them drag this sick child to a prison, which in any case must be the grave of all his chances of amendment.”</u>	Rose Maylie	female	R.D.
41	<i>Oliver Twist.</i> Chapter 30	<u>“But even if he has been wicked,” pursued Rose, “think how young he is; think that he may never have known a mother’s love, or the comfort of a home; that ill-usage and blows, or the want of bread, may have driven him to herd with men who have forced him to guilt. Aunt, dear aunt, for mercy’s sake, think of this, before you let them drag this sick child to a prison, which in any case must be the grave of all his chances of amendment.”</u>	Rose Maylie	female	P.A.
42	<i>Christmas Carol.</i> Stave 4	<u>“They’re better now again,” said Cratchit’s wife. “It makes them weak by candle-light; and I wouldn’t show weak eyes to your father, when he comes home, for the world. It must be near his time.”</u>	Mrs. Cratchit	female	J.F.
43	<i>Christmas Carol.</i> Stave 4	<u>“They’re better now again,” said Cratchit’s wife. “It makes them weak by candle-light; and I wouldn’t show weak eyes to your father, when he comes home, for the world. It must be near his time.”</u>	Mrs. Cratchit	female	G.H.
44	<i>Christmas Carol.</i> Stave 4	<u>“They’re better now again,” said Cratchit’s wife. “It makes them weak by candle-light; and I wouldn’t show weak eyes to your father, when he comes home, for the world. It must be near his time.”</u>	Mrs. Cratchit	female	K.M.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
male	BrE	66,2	65,99	-0,21	-0,32%	10,74	10,06	-0,68	-6,33%
male	BrE	66,68	69,42	2,74	4,11%	18,52	16,6	-1,92	-10,37%
male	BrE	61,42	64,21	2,79	4,54%	13,99	13,46	-0,53	-3,79%
male	AmE	69,97	67,5	-2,47	-3,53%	14,45	12,93	-1,52	-10,52%
male	AmE	68,72	61,33	-7,39	-10,75%	14,17	10,17	-4	-28,23%
male	AmE	68,42	66,14	-2,28	-3,33%	19,6	19,73	0,13	0,66%

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
45	<i>Christmas Carol.</i> Stave 4	"They're better now again," said Cratchit's wife. " <u>It makes them weak by candle-light; and I wouldn't show weak eyes to your father, when he comes home, for the world. It must be near his time.</u> "	Mrs. Cratchit	female	H.M.
46	<i>Life and Adventures of Martin Chuzzlewit.</i> Chapter 2	"He slept last night at the Dragon," returned the young lady, " <u>and had Mr Pinch to dine with him. They spent the evening together, and Mr Pinch was not home till very late.</u> "	Charity Pecksniff	female	P.K.
47	<i>The Mystery of Edwin Drood.</i> Chapter 6	"You must take some wine, sir," said Mrs. Tope, " <u>and the jelly that I had ready for you, and that you wouldn't put your lips to at noon, though I warned you what would come of it, you know, and you not breakfasted; and you must have a wing of the roast fowl that has been put back twenty times if it's been put back once. It shall all be on table in five minutes, and this good gentleman belike will stop and see you take it.</u> "	Mrs. Tope	female	A.C.
48	<i>Our Mutual Friend.</i> Book 1, Chapter 6	"Well, Miss Abbey, respectfully meaning no offence to you, it would be some satisfaction to a man's mind, to understand why the Fellowship Porters is not to be free to such as me, and is to be free to such as Gaffer."	Abbey Potterson	female	A.M.
49	<i>Our Mutual Friend.</i> Book 1, Chapter 15	"And I tell you, my deary," said Mrs Boffin, " <u>that if you don't close with Mr Rokesmith now at once, and if you ever go a muddling yourself again with things never meant nor made for you, you'll have an apoplexy--besides iron-moulding your linen--and you'll break my heart.</u> "	Henrietta Boffin	female	M.N.
50	<i>Bleak House.</i> Chapter 7	"Yes, child. She is daughter of a widow in the village. Maids are so hard to teach, now-a-days, that I have put her about me young. She's an apt scholar and will do well. She shows the house already, very pretty. She lives with me at my table here."	Mrs. Rouncewell	female	C.L.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
male	AmE	65,65	62,52	-3,13	-4,77%	11,97	11,26	-0,71	-5,93%
male	BrE	67,29	65,78	-1,51	-2,24%	17,18	14,85	-2,33	-13,56%
male	BrE	73,11	74,06	0,95	1,30%	12,44	11,86	-0,58	-4,66%
male	BrE	70,01	68,2	-1,81	-2,59%	15,58	12,85	-2,73	-17,52%
female	BrE	70,22	71,4	1,18	1,68%	17,99	16,03	-1,96	-10,89%
female	AmE	70,04	71,25	1,21	1,73%	24,96	20,21	-4,75	-19,03%

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
52	<i>The Pickwick Papers.</i> Chapter 4	<u>"You were going to say that Isabel stoops—I know you were—you men are such observers. Well, so she does; it can't be denied; and, certainly, if there is one thing more than another that makes a girl look ugly it is stooping. I often tell her that when she gets a little older she'll be quite frightful."</u>	Rachael Wardle	female	D.L.
53	<i>Oliver Twist.</i> Chapter 2	<u>"I'm sure Mr. Bumble, that I was only a telling one or two of the dear children as is so fond of you, that it was you a coming,"</u> replied Mrs. Mann with great humility.	Mrs. Mann	female	K.P.
54	<i>Oliver Twist.</i> Chapter 35	<u>"It is,"</u> replied Rose, <u>"that you must endeavour to forget me; not as your old and dearly-attached companion, for that would wound me deeply; but, as the object of your love. Look into the world; think how many hearts you would be proud to gain, are there. Confide some other passion to me, if you will; I will be the truest, warmest, and most faithful friend you have."</u>	Rose Maylie	female	C.S.
55	<i>David Copperfield.</i> Chapter 8	<u>"Well then, don't talk about such uncomfortable things, there's a good soul,"</u> said my mother. <u>"Miss Betsey is shut up in her cottage by the sea, no doubt, and will remain there. At all events, she is not likely ever to trouble us again."</u>	Clara Copperfield	female	L.A.
56	<i>Christmas Carol.</i> Stave 4	<u>"They're better now again,"</u> said Cratchit's wife. <u>"It makes them weak by candle-light; and I wouldn't show weak eyes to your father, when he comes home, for the world. It must be near his time."</u>	Mrs. Cratchit	female	K.S.
57	<i>The Old Curiosity Shop.</i> Chapter 4	<u>"Very well,"</u> said Mrs Quilp, nodding her head, <u>"as I said just now, it's very easy to talk, but I say again that I know—that I'm sure—Quilp has such a way with him when he likes, that the best looking woman here couldn't refuse him if I was dead, and she was free, and he chose to make love to her."</u>	Betsy Quilp	female	E.
58	<i>A Tale of Two Cities.</i> Book 2, Chapter 6	<u>"I don't know, Mr. Darnay; I told you it was a foolish fancy, but you asked for it. When I have yielded myself to it, I have been alone, and then I have imagined them the footsteps of the people who are to come into my life, and my father's."</u>	Lucie Manette	female	T.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
female	AmE	69,42	68,25	-1,17	-1,69%	13,32	11,97	-1,35	-10,14%
female	AmE	64,21	66,08	1,87	2,91%	15,67	15,94	0,27	1,72%
female	BrE	65,57	64,65	-0,92	-1,40%	33,03	21,19	-11,84	-35,85%
female	AmE	69,45	69,48	0,03	0,04%	13,8	11,79	-2,01	-14,57%
female	AmE	68,16	69,75	1,59	2,33%	18,41	16,18	-2,23	-12,11%
female	BrE	73,81	73,66	-0,15	-0,20%	16,08	14,65	-1,43	-8,89%
female	AmE	66,96	65,82	-1,14	-1,70%	12,16	11,07	-1,09	-8,96%

Example number	Source	Extract	Character's name	Character's gender	Reader's initials
59	<i>Our Mutual Friend</i> . Book 1, Chapter 4	"Yes," said Mrs Wilfer, " <u>the man came himself with a pair of pincers, and took it off, and took it away. He said that as he had no expectation of ever being paid for it, and as he had an order for another LADIES' SCHOOL door-plate, it was better (burnished up) for the interests of all parties.</u> "	Mrs Wilfer	female	O.D.
60	<i>Our Mutual Friend</i> . Book 2, Chapter 2	"I have been thinking," Jenny went on, " <u>as I sat at work to-day, what a thing it would be, if I should be able to have your company till I am married, or at least courted. Because when I am courted, I shall make Him do some of the things that you do for me. He couldn't brush my hair like you do, or help me up and down stairs like you do, and he couldn't do anything like you do; but he could take my work home, and he could call for orders in his clumsy way. And he shall too.</u> "	Jenny Wren (Fanny Cleaver)	female	K.F.
61	<i>Our Mutual Friend</i> . Book 2, Chapter 16	"For I aint, you must know," said Betty, " <u>much of a hand at reading writing-hand, though I can read my Bible and most print. And I do love a newspaper. You mightn't think it, but Sloppy is a beautiful reader of a newspaper. He do the Police in different voices.</u> "	Betty Higden	female	J.B.
62	<i>Our Mutual Friend</i> . Book 2, Chapter 4	" <u>Alfred, my dear, Mr Fledgeby very justly says, apropos of the last scene, that true constancy would not require any such stimulant as the stage deems necessary.</u> "	Mrs. Sophronia Lammle	female	R.N.
63	<i>Oliver Twist</i> . Chapter 41	"I believe," interposed Miss Maylie, " <u>that at this period of our interview, I need not give that gentleman the trouble of going away. If I am correctly informed, he is cognizant of the business on which I wish to speak to you.</u> "	Mrs. Maylie	female	A.V.
64	Jane Austen. <i>Northanger Abbey</i> . Chapter 6	" <u>I will read you their names directly; here they are, in my pocketbook. Castle of Wolfenbach, Clermont, Mysterious Warnings, Necromancer of the Black Forest, Midnight Bell, Orphan of the Rhine, and Horrid Mysteries. Those will last us some time.</u> "	Isabella Thorpe	female	V.

Reader's gender	Reader's dialect	Reader's mean intensity in the whole chapter in dB	Mean intensity in extract in dB	Shift of intensity in dB	Shift of intensity in percentages	Reader's SD of intensity in the whole chapter in dB	SD of intensity in extract in dB	Shift of SD of intensity in dB	Shift of SD of intensity in percentages
female	BrE	67,28	69,41	2,13	3,17%	14,02	15,93	1,91	13,62%
female	AmE	62,35	60,96	-1,39	-2,23%	10,04	8,49	-1,55	-15,44%
female	BrE	66,39	65,73	-0,66	-0,99%	11,81	11,48	-0,33	-2,79%
female	AmE	67,42	67,55	0,13	0,19%	11,3	10,96	-0,34	-3,01%
female	BrE	65,95	65,24	-0,71	-1,08%	16,69	12,95	-3,74	-22,41%
female	BrE	68,48	69,25	0,77	1,12%	33,47	25,9	-7,57	-22,62%